

National Honor Society Faculty Character Reference Form
(Must be a non-relative completing this letter)

Name of Student _____

Name of Character Reference _____

Relationship to the Student _____

In what capacity have you known this student? _____

What are the first three words that come to your mind when describing this student?

1st _____ 2nd _____ 3rd _____

Evaluate the student on each characteristic by using the following scale:

Excellent—Outstanding potential based on demonstrated performance

Above Average—Demonstrates capabilities beyond peers

Below Average—Capabilities on a lower level scale than that of peers

Poor—Consistently does not exhibit characteristic

N/A—No basis for judgment

	Excel.	Above	Below	Poor	N/A
1. Respect for self and others _____	_____	_____	_____	_____	_____
2. Honest and trustworthy _____	_____	_____	_____	_____	_____
3. Accepts criticism _____	_____	_____	_____	_____	_____
4. Self-confidence _____	_____	_____	_____	_____	_____
5. Conflict resolution skills _____	_____	_____	_____	_____	_____
6. Responsibility _____	_____	_____	_____	_____	_____
7. Reliable _____	_____	_____	_____	_____	_____
8. Perseverance _____	_____	_____	_____	_____	_____
9. Communication skills _____	_____	_____	_____	_____	_____
10. Interpersonal relations _____	_____	_____	_____	_____	_____
11. Complies with school and classroom regulations _____	_____	_____	_____	_____	_____
12. Independence _____	_____	_____	_____	_____	_____
13. Punctuality _____	_____	_____	_____	_____	_____
14. Leadership _____	_____	_____	_____	_____	_____
15. Overall Impression _____	_____	_____	_____	_____	_____

Signature _____ Date _____

Please return this form directly to Stephanie Merickel by Wednesday October 4, 2017.
Do not return to the student.