

# **Hardin-Houston Local School District Parent Involvement Policy**

## **PART I. GENERAL EXPECTATIONS**

Hardin-Houston Local School District agrees to implement the following statutory requirements:

- The Hardin-Houston Local School District will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with Section 1118, Hardin-Houston District will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- Hardin-Houston District will incorporate this district-wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Hardin-Houston Schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, Hardin-Houston School District will submit any parent comments with the plan when the school district submits the plan to the Ohio Department of Education.
- Hardin-Houston School District will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:
  - Parental involvement means the participation of parents in regular, two way and meaningful communication involving student academic learning and other school activities, including ensuring—
  - (A) that parents play an integral role in assisting their child's learning;
  - (B) that parents are encouraged to be actively involved in their child's education at school;
  - (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
  - (D) the carrying out of other activities, such as those described

in Section 1118 of the ESEA.

- Hardin-Houston School District will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

## **PART II. DESCRIPTION OF HOW HARDIN-HOUSTON DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. The Hardin-Houston District will involve parents in the joint development of its district wide parental involvement plan under Section 1112 of the ESEA by including parent representatives in planning sessions involving the development and/or revision of the parental involvement plan.
2. The Hardin-Houston District will involve parents in the process of school review and improvement under Section 1116 of the ESEA by including a parent representative on the Building Leadership Team.
3. The Hardin-Houston District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the Head Start Program and the Shelby Hills Early Childhood Center Program through transition meetings between Hardin-Houston staff and preschool staffs.
4. The Hardin-Houston District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise (if necessary and with the involvement of parents) its parental involvement policies:

Hardin-Houston Local School District's Title I Coordinator will conduct an annual survey of the parents of Title I students to evaluate the effectiveness of the Title I parental involvement plan. This survey will include opportunities to provide suggestions for the improvement or addition of effective parent involvement activities. Results of the survey will be utilized in subsequent planning of the parental involvement program.

5. The Hardin-Houston District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding the following topics by undertaking the actions described below:

**The state's academic content standards**

- Provide a link to the state academic content standards through the school website
- Distribute hard copies of the academic content standards to the parents of Title I students
- Provide notification in the school newsletter of the availability of the academic content standards on the school website or by contacting the office
- Provide information at the annual Title I parent meeting

**The state's student academic achievement standards**

- Provide a link on the school website to the local report card
- Offer an informational session at a parent night
- Provide information at the annual Title I parent meeting

**The state and local academic assessments including alternate assessments**

- Provide information at the annual Title I parent meeting

**The requirements of Part A**

- Provide information at the annual Title I parent meeting

**How to monitor the child's progress**

- Provide access to the school computer lab during designated hours
- Provide information in the school newsletter on how to access student grades

**How to work with educators**

- Provide information and suggestions in the school newsletter
- Provide teacher contact information on the school website

B. The Hardin-Houston District will provide materials and training to help parents work with their children to improve their child's academic achievement to foster parental involvement by providing one parent education session per semester.

C. The Hardin-Houston District will educate its staff in how to reach out to, communicate with and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by providing educational materials.

D. The Hardin-Houston District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start and Shelby

Hills Early Childhood Center and conduct other activities that encourage and support parents in more fully participating in the education of their child by:

- Provide a checklist to the preschools of academic and behavior skills expected for successful transition
- Provide a question and answer session for parents of incoming Kindergarteners
- Provide information regarding suggested summer activities

E. The Hardin-Houston District will ensure that information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

### **PART III. ADOPTION**

This District Wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by parent participation on planning committees and parent review of the plan.

This policy was adopted by the Hardin-Houston Local School District on \_\_\_\_\_ and will be in effect for the period of \_\_\_\_\_. The school district will distribute this policy to all parents of participating Title I, Part A children on or before the first day of November of each school year.

\_\_\_\_\_  
(Signature of Authorized Official)

\_\_\_\_\_  
(Date)