

National Honor Society Faculty Character Reference Form
(Must be a non-relative completing this letter)

Name of Student _____

Name of Character Reference _____

Relationship to the Student _____

In what capacity have you known this student? _____

What are the first three words that come to your mind when describing this student?

1st _____ 2nd _____ 3rd _____

Evaluate the student on each characteristic by using the following scale:

Excellent—Outstanding potential based on demonstrated performance

Above Average—Demonstrates capabilities beyond peers

Below Average—Capabilities on a lower level scale than that of peers

Poor—Consistently does not exhibit characteristic

N/A—No basis for judgment

| | Excel. | Above | Below | Poor | N/A |
|---|---------------|--------------|--------------|-------------|------------|
| 1. Respect for self and others _____ | _____ | _____ | _____ | _____ | _____ |
| 2. Honest and trustworthy _____ | _____ | _____ | _____ | _____ | _____ |
| 3. Accepts criticism _____ | _____ | _____ | _____ | _____ | _____ |
| 4. Self-confidence _____ | _____ | _____ | _____ | _____ | _____ |
| 5. Conflict resolution skills _____ | _____ | _____ | _____ | _____ | _____ |
| 6. Responsibility _____ | _____ | _____ | _____ | _____ | _____ |
| 7. Reliable _____ | _____ | _____ | _____ | _____ | _____ |
| 8. Perseverance _____ | _____ | _____ | _____ | _____ | _____ |
| 9. Communication skills _____ | _____ | _____ | _____ | _____ | _____ |
| 10. Interpersonal relations _____ | _____ | _____ | _____ | _____ | _____ |
| 11. Complies with school and classroom regulations _____ | _____ | _____ | _____ | _____ | _____ |
| 12. Independence _____ | _____ | _____ | _____ | _____ | _____ |
| 13. Punctuality _____ | _____ | _____ | _____ | _____ | _____ |
| 14. Leadership _____ | _____ | _____ | _____ | _____ | _____ |
| 15. Overall Impression _____ | _____ | _____ | _____ | _____ | _____ |

Signature _____ Date _____

Please return this form directly to Stephanie Merickel by Friday September 21.
Do not return to the student.