(Group) Academic

#1 Increase writing across the curriculum

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Action Planned	Assigned To:	Target Date	Completed Date	
At least 2 extended response questions or extended response writing samples will be completed per quarter for all content areas. Writing based on content-rich nonfiction reading samples. Establish common language and writing strategy.	Monitoring of progress by building principals. PD planned by ELA dept and building administration. ELA dept will research, select, and implement common writing strategy. Analysis of writing improvement on AIR tests each year by administration w/ support of ESC	Common language and writing strategy selected by end of 2019-20 school year. Implementation and PD begin Fall 2020.	Ongoing through spring 2024.	

(Group) Academic

#1 Increase writing across the curriculum

Action Planned	Assigned To:	Target Date	Completed Date
Provide PD for staff to maximize effectiveness of the initiative.	Writing expectations in class by all teachers.	Implementation and PD begin Fall 2020.	Ongoing through spring 2024.
Costs to the District Minimal costs for PD which will be staff-led with MRESC support. Substitute costs as needed		Benefits to the District	
		 Increase conceptual understanding. Positively impact district LRC. Make students more prepared professionally for technical writing. Make students more prepared for college and decrease need for remediation courses. Improve critical thinking skills. Increase student preparedness for the ACT. 	

(Group)	Academic
Goal	#2 Continue to pursue vertical alignment of curriculum

Action Planned	Assigned To:	Target Date	Completed Date
Continued PD devoted to goal. Use of item analysis by core subject areas. Explore possibility of common reading program. Identify skill gaps, strengths, and weaknesses within curriculum of all content areas.	Planning of PD by building principals. Implementation of strategies that encourage vertical alignment across grade levels/bands by curriculum depts. MRESC-curriculum support.	PD begins 2019-20. PD, analysis, and implementation will continue through 2024.	Ongoing through 2024.

(Group)	Academic
Goal	#2 Continue to pursue vertical alignment of curriculum

Action Planned	Assigned To:	Target Date	Completed Date	
Establish a culture of communication across all grade levels.	Building principals.	PD begins 2019-20. PD, analysis, and implementation will continue through 2024.	Ongoing through 2024.	
Costs to the District		Benefits to the District		
	Substitute costs as needed for PD. Possible purchase of common curriculum.		 Improvement of student skills across grade levels. Focused curriculum development. Improved communication between Elementary and JH/HS teachers. Positive impact on LRC. 	