

MARCH



Hardin-Houston Elementary

2021 Newsletter

Important Dates -

3/05—No School

**3/12—2 hr. delay Teacher
Professional Dev.**

3/12—End 3rd Nine Weeks

3/15—Begin 4th Nine Weeks

3/18—1st & 2nd Gr. Musical

A message from PTO:

- The Wildcat Spirit Card fundraiser was a huge success!
- Thank you students and families for selling the cards.
- Thank you to the teachers for your time in collecting and distributing more cards for students to sell.

- The PTO will have a meeting Thursday, March 11th at 5:30pm in the school commons area. All parents interested are welcome to attend. We appreciate your support.



A message from the Principal:

"In like a lion, out like a lamb." Let's hope that will be the case with March this year. While it has been fun to play in the snow, I think we are all probably ready for spring. I can't wait for longer days, warm sunshine, flowers and buds to begin blooming, and the kids to be outside for recess!

March is a very busy time for us. We begin our spring benchmarking, Ohio State Testing, the beginning of 4th quarter, and planning for next year. Hopefully, our students will continue to stay healthy so they can participate in these important assessments. As always, if you have questions or concerns about your child, please be sure to contact us.

Upcoming:

March 5: No school
March 8-12: Student council fundraiser for a worthy cause
March 10: 6th grade science fair
March 12: End of 3rd quarter, 2 hour delay for professional development
March 13: ABC program 9:00
March 18: 1st and 2nd grade musical 7:00 pm
March 29 & 31: 4th grade ELA Ohio State Test
March 30 & April 1: 3rd grade ELA Ohio State Test



Counselor Corner

Counselor's Corner – March

For the month of March, we are engaging students in important topics that will help carry them through different times in life.

In grades 5-6, students will look at self-esteem and self-image. In society, kids are often looking for a way to belong, but some of those ways are not healthy. Our kids are forced to compare themselves to others through social media and other media outlets, and this makes it difficult for students to feel comfortable with just being them. Some students feel negative words and thoughts in their minds that change the way they see themselves. They often look for relationships to make them feel better about who they are and struggle with remaining true to one's self. In this lesson, students will take a look at themselves and identify ways to strengthen their self-esteem without depending on affirmation of others.

In grades K-4, students will continue to learn a variety of skills from problem solving, to self-control, and building character. With each lesson, students will learn valuable strategies that can be practiced during the school day or at home. Below is a little bit of information that they are learning. Maybe, ask your kids to share with you more details.

Tattling vs. Telling Rules

Be a Danger Ranger

Be a Problem Solver

Is it a Now or Later Problem?

MYOB – Mind Your Own Beeswax

Strategies for Self-Control

Deep Breaths

Count Down from 10

Take a time-out

Listen to Music/Read

Exercise

Talk with someone using “I” statements

