(Group)	Academics
Goal	#1 Potential Pre-K/Preschool offering

Action Planned	Assigned To:	Target Date	Completed Date
 Continue to collect data to determine community interest in a school operated preschool program: Consider options for ½ day and full day program. Evaluate transportation options for students. Develop our own preschool curriculum that aligns to our district curriculum and goals. Continue our relationship with Shelby County Developmental Disabilities. Analysis of available space for the addition of preschool classrooms. 	District administrative team - monitor progress, collect data Primary teachers - development of curriculum	Data collected 2025 - 2027 (process began in 2024) Possible expansion planned & developed by 2027 Possible program expansion 2030	2030 (ongoing if necessary)

(Group)	Academic
Goal	#1 Potential Pre-K/Preschool offering

Action Planned	Assigned To:	Target Date	Completed Date
5. Research current Ohio Revised Code and other state mandates regarding preschool programing.			
Costs to the District		Benefits to the District	
TBD Considerations: addition or realignment of staff, expansion of building, curriculum development, transportation.		Parents become exposed, involved, and invested in the district earlier. Increased academic achievement. Early student exposure to routines and socialization. Growth in overall district enrollment. Students have fundamental skills that will help them be successful in the primary grades and beyond.	

(Group)	Academic
Goal	#2 Increase opportunities for juniors/seniors within the school district.

Action Planned	Assigned To:	Target Date	Completed Date
1. Evaluate current course offerings in an effort to expand course offerings if possible: -CCP (College Credit Plus)Upper level courses on campus for those that may or may not have the goal of attending college. 2. Explore the possibility of creating a pre-apprenticeship/internship/work-study program for juniors and seniors:	High school principal and school counselor	Collect data and analyze course offerings 2025-2027 Implement new programs 2027-2030	2030 Ongoing

(Group)	Academic
Goal	#2 Continue to pursue vertical alignment of curriculum

Action Planned	Assigned To:	Target Date	Co	ompleted Date	
-Expand our partnership with Workforce Partnership of Shelby Co. 3. Collect student survey data. 4. Explore opportunities for more students to obtain their driver's license.					
Costs to the District		Benefits to the District			
TBD		Increase numbers across our academic programs: CCP, Band. Target preparation of students: Help students become career ready. Create a controlled, safe, and focused environment for students. Build/regain the student leadership from our junior and senior students.		nt for students.	

			Goal	#3 Complete the current 1:1 Chromebook initiative
Action Planned	Assigned To:	Target Date	Comple	ted Date
1. Complete 1:1 for grades 5 - 12. 2. Analyze existing curriculum resources. 3. Research available digital resources to determine the impact that they may have on student learning: -Resources that connect teacher and student. 4. Transition teachers away from Smart ® Notebook software. 5. Replace teacher symposiums with alternative device (ex: Surface Pro).	District administrative team - monitor progress, collect data Classroom teachers - research available/potential curriculum resources	The 1:1 initiative will be completed (fully implemented) during the 2025-2026 school year Analysis of digital curriculum resources 2025-2030	The 1:1 initiative completed (fully during the 2025 year Evaluation of corresources will be 2030	y implemented) 5-2026 school urriculum

Academic

(Group)

(Group)

Academic

#3 Complete current 1:1 Chromebook initiative

Action Planned	Assigned To:	Target Date	Completed Date
Costs to the District		Benefits to	the District
Ongoing 1:1 device cost. Cost of digital curriculum resources. Cost for replacement/updates to teacher devices.		Maximize district investment of 1:1 - technology enhanced learning. Improve grade level testing (State Test preparation). Support all students - IEP and regular education. Enrich existing curriculum in all grade level disciplines.	